Volunteers at PHPS

Word has spread in our community that we are a fantastic school! We have had a large number of people and organisations volunteer their time at our school this year and in the past but more so just recently.

We have a wonderful group of volunteer knitters who have been working with students in Grade 3/4, giving them the skills to knit. This group is so popular that we have a waiting list of students hoping to learn to knit. Not only do they provide skills that could become a dying art and just as importantly the companionship and wisdom that goes with working alongside each other. Thank you to each volunteer who gives up their time so freely.

We also have a wonderful band of parent helpers in our school who do things such as listening to students read, change readers and hear spelling words. The time they spend is precious and enhances the programs run by teachers in the classroom. Thank you to everyone who has worked with students. You are recognised and make a difference.

Each Monday and Wednesday we have a number of volunteers from our parent community and our local community who help out in many ways with our Breakfast Club. Students gather to eat breakfast in a warm and friendly environment. Thank you to everyone for helping to keep this club going. We think you are fantastic!

Parents and Friends Committees in schools play a valuable role in not only fundraising for the school, providing resources that otherwise would not be available to schools but also in connecting the parents with the school and developing lasting relationships with each other.

We have mentors in our school who volunteer to work with individual students who may require some support in either their learning or dealing with various issues in their life. They have been invaluable in the time they give so freely and the ear they provide for many of our staff.

We also have many people volunteer their time in many other capacities. We are truly a rich community full of wonderful people willing to assist in the education of our students.

Thank you to everyone in our community including our parents who put in many hours of time helping students with their homework or just listening to their children’s concerns and day to trials, tribulations and successes.
<table>
<thead>
<tr>
<th>Grade</th>
<th>Student</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep O</td>
<td>Sandaru Rankoth</td>
<td>For always presenting his writing in a beautiful manner. Keep it up, Sandaru!</td>
</tr>
<tr>
<td>Prep H</td>
<td>Joshua Manly</td>
<td>For his excellent commitment to stay focused during learning time.</td>
</tr>
<tr>
<td>1/2 I</td>
<td>Lilly Mackey</td>
<td>For working hard and completing all tasks. Well done Lilly. Keep up the great work.</td>
</tr>
<tr>
<td>1/2 M</td>
<td>Olivia Jones</td>
<td>For being a cooperative team member while working on your project. Excellent job!</td>
</tr>
<tr>
<td>1/2 N</td>
<td>Anastasia Starakis</td>
<td>For taking on a leadership role for Grandparents Day and helping other students learn the song.</td>
</tr>
<tr>
<td>1/2 J</td>
<td>Jayson Turner</td>
<td>For your kindness in class this week. It was great to see. Keep it up!</td>
</tr>
<tr>
<td>1/2 D</td>
<td>Himanshi Rankoth</td>
<td>For completing your times tables. Congratulations.</td>
</tr>
<tr>
<td>3/4 M</td>
<td>Jett Box</td>
<td>For being a friendly student and working hard all week.</td>
</tr>
<tr>
<td>3/4 J</td>
<td>Kodie Phillips</td>
<td>For always trying your best in everything you do and being a helpful class member.</td>
</tr>
<tr>
<td>3/4 L</td>
<td>Amos Mattakama</td>
<td>For your enthusiasm and hard work during our numeracy unit on multiplication.</td>
</tr>
<tr>
<td>5/6 J</td>
<td>Rueben Barnes</td>
<td>For using your initiative and assisting with leadership of running the times tables testing.</td>
</tr>
<tr>
<td></td>
<td>Ester Witago</td>
<td>For demonstrating the virtue of honesty. You have been extremely sincere with your friends and guidance for Mrs Macdonald while in class.</td>
</tr>
<tr>
<td>5/6 S</td>
<td>Kiara Baird</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Jack McMartney</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Averie Mauger</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Kieran Fudge</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Luke Griffiths</td>
<td></td>
</tr>
</tbody>
</table>

You are all amazing 😊
## STAR STUDENTS

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep O</td>
<td>Teaghan Murray</td>
<td>For showing lots of persistence when completing school work even with your elbow in a plaster cast.</td>
</tr>
<tr>
<td>Prep H</td>
<td>Kitara-Jay Fatuleia</td>
<td>For always helping around the classroom! Well done!</td>
</tr>
<tr>
<td>1/2 N</td>
<td>Kara Bau</td>
<td>For doing an amazing job with your Magic words. Awesome effort!</td>
</tr>
<tr>
<td>1/2 M</td>
<td>Maddie Wilkin</td>
<td>For showing compassion to her classmates and helping her friends when they are in need. Thank you.</td>
</tr>
<tr>
<td>1/2 I</td>
<td>Xavier Eastwood</td>
<td>For wonderful diary writing this week and trying so hard in class. Well done Xavier. Keep up the good work.</td>
</tr>
<tr>
<td>1/2 D</td>
<td>Noah Hosie</td>
<td>Fantastic effort and progress in maths.</td>
</tr>
<tr>
<td>5/6 K</td>
<td>Lexxi Anderson</td>
<td>For being humble enough to ask for help to improve her learning. What an amazing quality.</td>
</tr>
<tr>
<td>5/6 S</td>
<td>Luke Griffith</td>
<td>For helping people to get on to the literacy program in class time.</td>
</tr>
<tr>
<td></td>
<td>Mackenzie Allen-Paulet</td>
<td>For including people in need of friends.</td>
</tr>
<tr>
<td>5/6 J</td>
<td>Kevshone Maea</td>
<td>For an excellent narrative titled “The Robotic Prince”</td>
</tr>
</tbody>
</table>

## MUSIC AWARDS

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep O</td>
<td>Anastasia Kalaitzoglou</td>
<td>For excellence in Music. You are a confident leader.</td>
</tr>
<tr>
<td>1/2 N</td>
<td>Bree Lacey</td>
<td>You always listen carefully and with respect.</td>
</tr>
<tr>
<td>3/4 L</td>
<td>Xavier Lepou</td>
<td>You always join in with enthusiasm.</td>
</tr>
<tr>
<td>5/6 M</td>
<td>Allysia Hayes</td>
<td>You listen well and perform with enthusiasm.</td>
</tr>
</tbody>
</table>
INDIVIDUAL ASTHMA ACTION PLANS FOR STUDENTS

It is important that the school has the correct information regarding your Child’s Asthma. This enables us to give the correct care to each students needs regarding their Asthma. As an ‘Asthma Friendly School’ we encourage all students to carry their reliever puffers with them. If your child suffers from asthma, please ensure the school has an Asthma Action Plan. These forms can be obtained from the school office or the Sick Bay. Please see Rose, First Aid Co coordinator if you have any concerns regarding your child’s asthma.

Asthma Key Facts and Statistics

- Over 2 million Australians have asthma
- I in 9 children have asthma
- I in 10 adults have asthma
- Asthma can occur at any age
- The cause of asthma is unknown and there is no cure
- Using a spacer with a puffer is 3 times more effective at delivering the medication to your lungs than using a puffer by itself
- I in 9 children with asthma live with a smoker
- People with asthma should have a written asthma action plan but most still don’t
- In primary school-aged children, asthma is more common among boys than among girls. After teenage years, more women have asthma than men
- Asthma is a common reason for hospital admissions in children under 12, with an increase in admissions occurring two weeks after schools return from holidays
- On average 8 Australians die from asthma each week

If you would like more information please call The Asthma Foundation of Victoria on 1800 645 130 or visit www.asthma.org.au

Lost property

When sending you're child to school can you please ensure that all items of clothing are named. We have a lot of jumpers in lost property that we cant return as they have no names on them.
Lunch orders

Lunch orders are only available on the following days Monday, Wednesday and Friday.

<table>
<thead>
<tr>
<th>Sandwiches / Bread Rolls</th>
<th>Sandwiches</th>
<th>Rolls / Wraps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stress</td>
<td>$3.20</td>
<td>$3.40</td>
</tr>
<tr>
<td>Ham</td>
<td>$3.40</td>
<td>$3.90</td>
</tr>
<tr>
<td>Chicken</td>
<td>$3.10</td>
<td>$3.90</td>
</tr>
<tr>
<td>Salami</td>
<td>$3.40</td>
<td>$3.90</td>
</tr>
<tr>
<td>Tuna</td>
<td>$3.40</td>
<td>$3.90</td>
</tr>
<tr>
<td>Cheese</td>
<td>$2.60</td>
<td>$3.10</td>
</tr>
<tr>
<td>Salad</td>
<td>$3.40</td>
<td>$3.90</td>
</tr>
<tr>
<td>Egg</td>
<td>$3.40</td>
<td>$3.90</td>
</tr>
<tr>
<td>Vegemite / jam / Honey</td>
<td>$3.60</td>
<td>$3.90</td>
</tr>
<tr>
<td>Chicken Schnitzel wrap</td>
<td>$3.50</td>
<td>$4.90</td>
</tr>
</tbody>
</table>

Extra for tomato sauce 20c, Mayonnaise 10c, cheese 10c, Salad items 90c

Wholemeal and white bread available

**JUICES and DRINKS**

- Goeburn Valley Juice (350ml) $2.70
- Apple Juice
- Apple & Blackcurrant

**FRUIT BOX (250ml)** $2.20
- Apple Juice
- Apple & Blackcurrant
- Tropical

- Water (600ml) $2.20
- Milk (300ml) Chocolate Strawberry $2.50

(Hot Food)

- Hamburger with lettuce $7.00
- Plain hamburger, lettuce, tomato, cheese $6.00
- Chicken Burger $5.50
- Egg, Bacon & Cheese Roll $5.00
- Egg Bacon sandwich $4.00
- Hot Dog Plain / Cheese, Onion & Sauce $4.00

- Pies $3.70
- Party Pies $1.60
- Sausage Roll / Sausage rolls $2.60
- Party Sausage rolls $1.50
- Cornish pasties $4.80

- Hot Dog in batter $2.60
- Spring Roll $2.20
- Chicken Roll $2.30
- Chicken Garlic Balls $1.80

- Chicken Pieces $3.00
- Salt & Vinegar
- Sweet chilli
- Wing Ding

- Potato Cakes $4.90
- Dim Sims (steamed / fried) $4.90
- Haleem $4.90
- Calamari rings $4.70

- Chips $2.50
- Small $2.50
- Medium $3.90
- Large $4.90

**ANZAC Biscuits** $2.30
**Goeburn Valley (FRUIT)** 140g $2.30

Updated for 1st Term 2019
Nationally Consistent Collection of Data on School Students with Disability

‘Collection Notice’

All schools in Australia, including Independent and Catholic schools, will participate in the Nationally Consistent Collection of Data on School Students with Disability this year.

The Data Collection is an annual count of the number of students with disability receiving educational adjustments to support their participation in education on the same basis as students without disability.

All education agencies are now required under the Australian Education Regulation 2013 to provide information on a student’s level of education, disability and level of adjustment to the Australian Government Department of Education and Training.* Data will continue to be de-identified prior to its transfer to the Australian Government Department of Education and Training. No student’s identity will be provided to the Australian Government Department of Education and Training.

The collection of this information from states and territories will inform future policy and program planning in relation to students with disability.

If you have any questions, please do not hesitate to contact the Victorian Department of Education and Training Data Collection Hotline on (03) 9651 3621. For questions after 7 August 2015, please call the Australian Government Department of Education and Training on 1300 566 046.
Camps, Sports and Excursion Fund
The Camps, Sports and Excursion Fund (CSEF) will be provided by the Victorian Government to assist eligible families with the costs associated with camps, sporting activities and excursions.

The annual CSEF amount per student will be:

$125 for primary school students
$225 for secondary school students

**To be eligible for receipt of the CSEF you must:**

- be either a parent or legal guardian of a primary or secondary school student and
- be an eligible beneficiary of a Centrelink pension, allowance or benefit within the meaning of the *State Concessions Act 2004* or be a Veterans Affairs (TPI) pensioner or be a foster parent.

The eligibility criteria must be met as at the first day of Term 2 (13 April 2015) or the first day of Term 3 (13 July 2015).

The CSEF application must be submitted to the school office by **26 June 2015**.

Application forms were sent home with the eldest child on Friday 22nd May.

*(Please note: if you have children at secondary college you are required to submit a separate form to each school your child attends)*.

For more information about the CSEF visit www.education.vic.gov.au/csef

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**HOMEWORK CLUB**
FOR PRIMARY SCHOOL AGED KIDS
PREP TO GRADE 4
@ Pakenham Uniting Church
47 James Street
Calling Belinda on 0400 559 423 to register

Is English your second or third language?

Struggling to help your kids with their homework?

*Tuesdays from*
3.45pm until 5pm

Bring along a healthy snack & your homework!

Parents are encouraged to stay!
This week Kayla and Brandon interviewed some members of 5/6 K and asked about their favourite activity they have done over the past 2 weeks.

“I have thoroughly enjoyed fractions this week.”
Codie

“I have enjoyed decimals very much this past week.”
Tayla

“I have enjoyed all the fractions tasks we have done this week, especially the fractions game we have done.”
Zyan

“My favourite activity I have learned this week was decimals.”
Piper

“I have enjoyed mathematics because I enjoy fractions and decimal work.”
Thomas

“I have enjoyed our fairy tales, including our covers that we are doing.”

ADAMS - 1st place
ANDERSON - 2nd place
MURPHY - 3rd place
KENNEDY - 4th place
Walk, ride, scoot & skate to school

Isn't walking to school risky for kids?

We definitely encourage parents to walk to school with their younger children – and gradually build up to letting children walk with their friends as they get older.

Common parent concerns about letting their children walk to school alone – such as perceptions of stranger danger, traffic concerns and neighbourhood crime – fade away when parents walk with their children from a young age, teach them about walking safely, and gain in confidence in their children's safety sense.

Walking helps children develop their motor skills, increase their coping skills, self-esteem and social skills.

For more information contact Council’s Active Children’s Officer, Kate Beveridge on 1300787624.
We made 3D shapes from match sticks and play dough in Numeracy.

LOOK WHAT PREP H HAVE BEEN LEARNING...

We made Honey Joys to begin learning about procedures.
On Friday 29<sup>th</sup> May, we visited Old Gippstown Historical Park in Moe to see what Australian life was like many years ago.

We watched a Blacksmith working in his forge. He made a gumleaf for us.

Our visit to the general store taught us so much about what shopping was like years ago. You used to get all of your goods from the one shop and most products had to be weighed for you.

Learning in an old school was fun but most of us were a little bit scared. The teacher was very strict and we had to call her “Mam”. Mrs Lockwood even got the cane for talking during class!!!

We loved playing old games such as skittles, quoites, bobs and hookey.

By far the highlight of our day was our very fast ride in an old Fire Engine.
What 3/4 classes have been doing

Education Week was a highlight in the middle school this fortnight. Every day during snack eating time, Mr Hendrick read us a story over the speaker and we had to guess the title of the story he read. We loved having our grandparents come and visit our classrooms on Grandparents Day. Some of us took our grandparents on a scavenger hunt around the school whilst others enjoyed making ANZAC biscuits, 3D shapes out of play dough, matchsticks, icy-pole sticks and paper nets, word searches and some people even made trees. Many students in Years 3 and 4 also enjoyed a trip to the Book Fair on Grandparents Day. The highlight of the week was the dress up day where students could dress up as a fairy tale character or with a knight, king, queen or castle theme. We had a parade in the afternoon so that the students could show off their costumes.

In class this fortnight, students have been using their imaginations to write and publish narratives (story writing). Our comprehension strategy that we have been focussing on is “making predictions” when we are reading and we have been learning about adjectives (describing words). In numeracy, students have been learning about multiplication and division and many children have been enjoying the challenge of learning their times tables. Students have continued to learn about Australia’s history. We had a lovely excursion last week to Old Gippstown Heritage Park in Moe. The children really enjoyed the wide range of experiences provided on the day and had a great glimpse of what life was like many years ago.

The Grade 1/2 team are having a wonderful time hosting ‘Potato Olympics’ throughout this week. The students are busy preparing their Spud competitors to compete in a series of events that they are designing. The students have been weighing their spuds, measuring their widths and placing them into categories. The students are working collaboratively, to prepare an event suitable for a potato to compete in, as well as collecting and presenting their results. Go Spud Go!
Pakenham Blue Light

JUNE 19
FRIDAY
$5 ENTRY

PAKENHAM HALL
JOHN STREET,
PAKENHAM
6.30-9PM | 9 TO 14 YEARS OF AGE

contact: Sharon Patterson or Cathy Emmett 03 5945 2500

www.bluelight.org.au
run by local police and valued volunteers

Pakenham Blue Light Disco
Please ask your parents to like the page if you

BLUELIGHT_VIC