In the last newsletter we highlighted the issue of parents approaching other children and intimidating them. We have four key school values that we are working on with all the students. They are: “Be a Learner”, “Be Respectful”, “Be Safe”, “Be Responsible”. When an unhappy parent approaches a student and expresses their unhappiness with this student’s behaviour it makes our school unsafe. Please, if you have issues in regards to another student, make sure you speak to Ms Butterworth, Mr Price or Mr Hendrick. It is a key part of our job to follow through on parent concerns to ensure any unacceptable behaviour is managed appropriately. Our school can only be a truly safe place if every adult member of our community helps to make it safe.

Rose has recently finished the checks she carries out at the start of each term for head lice. Since the introduction of the new head lice policy in late 2015, Rose informs me the incidence of children with head lice has been reducing. A key factor in treating head lice is to ensure the full treatment process is followed. This involves treating your child, regularly checking their head after treatment and combing it through and then a follow-up treatment 7 days later. If this second follow treatment is not done there is a significant likelihood that any eggs missed by the initial treatment will hatch. If your child is sent home with head lice it is important that they are treated properly. Just combing their hair is not going to get rid of the problem. It is also very unfair on the other children in your child’s grade if you send them to school knowing they have head lice.
Sick Bay is now proudly sponsored by:

**Local value chemist - Cardinia Lakes Pharmacy**

**Our children & families health is their top priority**

**Open Monday - Friday 9am - 8pm**

**Saturday 9am – 5pm**

**Sunday 10am – 4pm**

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**Walk, ride, scoot & skate to school**

Many students live some distance from school, so ‘**Part Way is OK!**’

Being active on the way to school has many benefits:

- Students feel fresh and more alert at the beginning of the school day.
- There are fewer cars on the road, reducing congestion and greenhouse gases.
- Students can participate in the recommended ‘60 minutes of moderate activity each day’.
- Students feel happier, are healthier and perform better at school.

Currently we have approximately 40% of our kids actively coming to school, so let’s see if we can double that figure and have 80% or more – what are you waiting for? **Healthy kids are happy kids!**

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For more information contact Council’s Active Children’s Officer, Kate Beveridge on 1300787624.
Welcome to P.H.P.S you have made a lovely addition to Prep H.

For always having a beautiful smile! You bring lots of happiness to our class.

For showing great perseverance during English testing. Fantastic effort!

For an amazing effort on your Big write on Minions. You are a super star.

For working hard to complete your work on time!

For your amazing effort towards your learning this week.

For your success in reading and writing this week. You have been working hard and you should be proud of yourself.

For always approaching her learning with a positive attitude. Your questions and participation in class discussions has been terrific.

For accepting feedback and using it to improve his writing.

For taking responsibility for his own learning and completing all learning tasks.

For working hard to complete all set tasks this week! You are a superstar.

For a fabulous score in your Lexile Reading Test. Your reading results have shown a great improvement.

For working well on all tasks well done.

100% on Chance and Data post test.

95% on Chance and Data post test.

For demonstrating kindness to her classmates.

For being helpful to all especially Dakoda when she was on crutches.

For demonstrating kindness. We will miss you! Good luck at your new school.
<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep O</td>
<td>Laylay Keaton-Hill</td>
<td>For having a positive attitude in everything and doing her best</td>
</tr>
<tr>
<td>Prep H</td>
<td>Jakson Simmonds</td>
<td>For having a positive attitude towards your school work! Well done!</td>
</tr>
<tr>
<td>1/2 F</td>
<td>Madison Taman</td>
<td>For fantastic achievements in reading. Well done!</td>
</tr>
<tr>
<td>1/2 M</td>
<td>Makkede Kelly</td>
<td>Welcome to P.H.P.S</td>
</tr>
<tr>
<td>1/2 N</td>
<td>Larissa Worthington</td>
<td>For your amazing effort in addition this week.</td>
</tr>
<tr>
<td>1/2 N</td>
<td>Summer Mortimer</td>
<td>For trying hard on your handwriting.</td>
</tr>
<tr>
<td>1/2 J</td>
<td>Lexi Walters</td>
<td>For a fantastic big write session this week. I enjoyed reading your story. Keep up the great work.</td>
</tr>
<tr>
<td>1/2 J</td>
<td>Miziah Webb</td>
<td>For always trying your hardest at every task. Keep up the great work!</td>
</tr>
<tr>
<td>3/4 M</td>
<td>Anastasia Starakis</td>
<td>For excellent work in writing and for being an enthusiastic worker.</td>
</tr>
<tr>
<td>3/4 R</td>
<td>Parneet Kaur</td>
<td>Great work in writing workshop sessions. Your persuasive piece about why we should all learn to ride bikes was terrific.</td>
</tr>
<tr>
<td>5/6 S</td>
<td>Callum Harding</td>
<td>For being a learner and staying on task and avoiding distractions.</td>
</tr>
<tr>
<td>5/6 S</td>
<td>Kenneth Gibb</td>
<td>For being a learner by reading or writing in between</td>
</tr>
<tr>
<td>5/6 J</td>
<td>Mikaila Senior</td>
<td>Welcome to 5/6 J</td>
</tr>
<tr>
<td>5/6 J</td>
<td>Craig McCartney</td>
<td>For excellent knowledge and contributions during our Anzac discussions</td>
</tr>
<tr>
<td>5/6 T</td>
<td>Maddison Ward</td>
<td>For always working hard and being a greater learner.</td>
</tr>
<tr>
<td>Spanish</td>
<td>Elly Yarmouth</td>
<td>For always concentrating and trying to do your best.</td>
</tr>
<tr>
<td>Spanish</td>
<td>James Hunia</td>
<td>For being an enthusiastic student in Spanish</td>
</tr>
<tr>
<td>Spanish</td>
<td>Tristan Watters</td>
<td>For working cooperatively with a partner to complete a set task.</td>
</tr>
<tr>
<td>Spanish</td>
<td>Amos Mataakama</td>
<td>For working cooperatively with a partner to complete a set task.</td>
</tr>
</tbody>
</table>
PAKENHAM HILLS SCHOOL CONCERT
TUESDAY 2ND & WEDNESDAY 3RD AUGUST 2016

Our school concert will be in Week 4 of Term 3 this year (see above dates) so we are busily preparing for it already!
I am interested in hearing from anyone who could lend us the following costumes / clothing items for the concert. They would need to fit a Year 5/6 student:

<table>
<thead>
<tr>
<th>Required Items</th>
<th>Required Items</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 x tiger onesie</td>
<td>1 x brown bear costume (or onesie)</td>
</tr>
<tr>
<td>1 x platypus onesie /platypus mask</td>
<td>1 x plain black onesie</td>
</tr>
<tr>
<td>1 x echidna onesie/ echidna mask</td>
<td>1 x navy blue man’s suit</td>
</tr>
<tr>
<td>1 x dog onesie (dachshund if possible!)</td>
<td>1 x panda onesie</td>
</tr>
<tr>
<td>2 x plain white onesies</td>
<td>1 x red onesie</td>
</tr>
<tr>
<td>Chinese-style tops or dresses</td>
<td>Blue, red, green, black, white leotards &amp; tights</td>
</tr>
<tr>
<td>Indonesian batik sarongs and scarves</td>
<td>African head scarves</td>
</tr>
<tr>
<td>Mexican sombreros and ponchos</td>
<td>Colourful skirts, petticoats &amp; half-aprons.</td>
</tr>
<tr>
<td>“Anna” dresses from “Frozen” to fit Year 3/4 girls (the ones with a black bodice)</td>
<td></td>
</tr>
</tbody>
</table>

Please note: Later this term we will let you know what clothing your children will require for their class item.

Also, if you are able to assist in sewing costumes later this term, we would love to hear from you! Tasks will range from very simple to requiring some sewing machine skills.
A form is coming home soon for you to fill out OR just ring 5941 4436 & leave a message regarding how you would like to help.

Thank you,
Sue Slattery
Performing Arts PHPS
**Our Tabloid Sports Day!**

Prep O had so much fun at the Tabloid Sports Day on Tuesday 19th April. Thanks Mr. Innes for organising everything.

Taya – “Me and Laylah were playing together”  
Aaron – “I liked doing all the activities”  
Shelbi – “I liked the kicking ball game”  
Jay – “I liked the bouncy ball”  
Boyd – “I liked playing soccer”  
Laylah – “The music told us to pack up and move to the next activity”
Bunyip & District Community House

2016 Kids X-Factor

This is a call out to our young local talent, it’s time to

START PRACTICING!

We are looking for kids with talent to sing, dance and entertain us as an individual or group act.

Participants should be between 5 and 15 years.

Mark your calendar

22nd October 2016 from 2pm at the Bunyip Hall

For further information, Contact Davina on 5629 5877

Want to contribute to screen time research?

Parent or caregiver of child aged 3 to 12?

Screen time is the biggest child health concern in Australia. To provide appropriate guidelines we first need more information on what kids actually DO NOW with their screen time. Please help researchers map Melbourne kids’ screen use by taking this quick (2-5 minute) survey.

To take part please go to this website:
http://go.unimelb.edu.au/bn4a
Pakky SEALS is a transition into school program. SEALS stands for the program’s focus on social, emotional and academic learning skills development.

**Where:** Pakenham Hills Primary School  
**When:** Thursdays 10am -12pm during Terms 3 and 4  
**Who:** Students enrolled in PHPS Prep 2017  
**Cost:** There is no cost

There will be a parent information session on Wednesday the 8th of June at 5:30pm. Please come along and meet the 2017 prep teachers and find out more about our transition program and how you can support your child in getting ready for school.

Please contact the school for an information pack.

KENNEDY ROAD PAKENHAM VIC 3810  
PHONE: 03 5941 4436  
FAX: 03 5941 4450  
pakenham.hills.ps@edumail.vic.gov.au  
www.pakenhamhillsps.vic.edu.au

Be a Learner  
Be Safe  
Be Respectful  
Be Responsible