

PHPS news

TERM ISSUE 2.1 Friday 26 May 2023

Principal's Post - Xuno Notifications - Parent Information - Student of the Week - Life is for Learning - Community News



Congratulations Lucas!

1st in Butterfly and Breaststroke at the State Swimming Carnival. Good luck at Nationals from all your friends and the staff at PHPS.

We are so proud of you! What an achievement!

SCHOOL PHOTOS RESCHEDULED New Date for your diary: 28 August 2023 (Term 3)



TERM 2 24 Apr - 23 Jun 1 June Pyjama and Crazy Hair Day 2 Jun Report Writing Day - Student free 12 June Kings Birthday - PUBLIC HOLIDAY 23 Jun Last Day of Term - Students finish at 1:30pm TERM 3

SEALS Program Commences

10 Jul - 15 Sep

3 Jul NAIDOC Week

19-26 Aug CBCA Book Week

28 Aug School Photos

30/31 Aug School Concert

3 Sept Fathers Day

15 Sept Last Day of Term
Students finish at 1:30pm

TERM 4

	2 Oct - 20 Dec
29 Oct	Grandparents Day
3 Nov	Report Writing Day - Student Free
7 Nov	Melbourne Cup PUBLIC HOLIDAY
5 Dec Day	International Volunteer Morning Tea
19 Dec	Curriculum Day - Student free
20 Dec	Last Day of Term -

Students finish at 1:30pm

In the spirit of reconciliation PHPS acknowledges the Traditional Custodians of country throughout Australia and their connections to land, sea and community. We pay our respect to their elders past and present and extend that respect to all Aboriginal and Torres Strait Islander peoples today.

Principal's Post



Welcome

Welcome to Term 2, we have started with a short week however the students have bounced back to learning with gusto and there are already magnificent things occurring in our learning environments. We hope you managed to enjoy some time with family over the break. It is a short nine week term and is facing up to be an extremely busy term.

ANZAC Day

As a nation, we hold this ceremony because it is the anniversary of the day when Australian and New Zealand soldiers landed on the beach at Gallipoli in Turkey on 25 April 1915.

This was the first major military campaign for soldiers from Australia and New Zealand. Since then, 25 April has been known as ANZAC Day. 'ANZAC' comes from the name Australian and New Zealand Army Corps. It was shortened to ANZAC in 1915. Since then, when Australians and New Zealanders have served together, they have often been known as ANZACs.





Above: 56J Anzac discussions in Class with Nikki Jeavons. Right: Clinton and Weston from 12J working on their soldier artwork in Visual Arts with Krys Marriner.

At Gallipoli, Australians and New Zealanders served with soldiers from other nations, including England, France and India. The Australians at Gallipoli came from all sorts of backgrounds, but they shared the terrible experience of war. Ever since then, for more than a hundred years, the

Principal's Post continued.





Health and Wellbeing

Schools are places where illnesses can spread very quickly and easily. As we move into the colder weather, we expect to see a higher number of colds and flu. This is a good time to remind your child / children about washing their hands and sneezing / coughing into their ebows. Small strategies such as these can assist with reducing the spread of illnesses. In the current difficult climate of getting replacement teachers, little things like these help a lot.

Student Permissions

We regularly send out regular notifications to parents regarding upcoming events. These are provided to the community through Xuno, school newsletter and at times notices sent home. Unfortunately, some families seem to miss important deadlines or events. It is extremely important that you read the newsletter, Xuno notifications and notices sent out by teachers. All these forms of communication are provided to ensure your child/family

does not miss out on important events or information. Many excursion or incursion consent requirements and payment are missed resulting in our inability to allow children to attend events. Our deadline for events is set by the requirements of the venue or event organiser. Please help us to ensure your child does not miss important and fun events by making sure you read and act on notifications and messages. If you have not yet set up the Xuno app on your phone, the school office staff are very willing to help you do this.



Enrollments for 2023 & SEALS program (Social Emotional and Academic Learning Skills development program)

For enrolment enquiries for 2024 foundation students, please use the link below:

https://pakenhamhillsps.vic.edu.au/2024-foundation-enrolments/

Our School Tour dates are now on our School website site. Please feel free to pass this information to friends and family within our school zone. They can check the school zone using the following link: https://www.findmyschool.vic.gov.au/.

Dale Hendrick

Principal



Important Info Regarding Xuno

Xuno is our main method of communication with families of students. Parents must have access to this portal in case of an emergency. Please download the app on your phone (download via Google Play or Apple store).



If you need help setting up, do not hesitate to get in touch with the Office for assistance, we will be only too happy to help: 03 59414436

Parent Information



Make Every Day Count

Attending all day, every day helps students to build their learning and maintain strong social connections with their friends and teachers. Each lesson provides a foundation for the next one, making it easier to learn the next concept.

At Pakenham Hills Primary School we encourage all students to attend school each day and most importantly arrive on time.

Teachers and students have the chance to chat and settle in for a day of learning. Students are able to follow their 'Getting ready to Learn' routines and participate in Circle Time. This is an important time to build relationships, make friends and have fun.





We want to encourage and reward all of our students who attend school each day and arrive on time. Each class are rewarding students who attend regularly and have improved attendance and punctuality each day. Students will be given raffle tickets to enter a prize draw that will be drawn at assembly. There will also be a larger family prize draw at the end of each term. Teachers will also be awarding attendance certificates and postcards to encourage our students to start the day positively and continue to learn and be at their best.

Thank you for your continued support,







SAFE+EQUAL victo

Are You Safe at Home?

We all deserve safety, respect and the opportunity to thrive, wherever we live, work and play. But for many of us, home is not always safe.

Most people experiencing family violence will reach out to a friend, family member or colleague at some point. That could be you. And it's people like you who are often the first ones to notice that something isn't right. You can play a crucial role in identifying abuse and supporting the people you know and care about to be safe. You don't have to be an expert. You can start small by opening up the conversation, listening and offering support.

You can ask the question, 'are you safe at home?'. We all have a role in recognising and responding to family violence.

Start the conversation with a colleague or loved one. Learn more by visiting www.areyousafeathome.org.au.



Parent Information



Rights, Resilience & Respectful Relationships

Respectful Relationships education is a core component of the Victorian Curriculum from foundation to year 12. It has been designed to embed a culture of respect and equality across the school communities to change the story of family violence for future generations.

In 2016, respectful relationships education became a core component of the Victorian Curriculum from foundation to year 12 and is being taught in all government schools.

At PHPS we believe that everyone in our community deserves to be respected, valued and treated equally. We know that changes in attitudes and behaviours can be achieved when positive attitudes, behaviours and equality are embedded in our practice.



By embedding a culture of respect and equality across our community, from our classrooms to staffrooms, sporting fields, fetes and social events we can see positive impacts on student's academic outcomes, mental health, classroom behaviour, and peer and teacher relationships.

By working together, we can lead the way in saying yes to respect and equality, and creating genuine and lasting change so that every child has the opportunity to achieve their full potential.

The Resilience, Rights and Respectful Relationships teaching and learning materials have been



developed by experts from the University of Melbourne's Graduate School of Education, based on evidence from reputable research bodies and leading authorities including:

- UNICEF
- VicHealth
- Australian Bureau of Statistics
- Office of the UN High Commissioner for Human Rights
- Australian Institute of Health and Wellbeing
- UNESCO

What Resilience, Rights and respectful Relationships looks like at PHPS?

At PHPS the Rights, Resilience and Respectful Relationships program is delivered to students as a specific lesson once a week following the pre-planned structure of the program developed by Melbourne University. The program covers topics including but not limited to recognising emotions, emotional regulation, identifying personal strengths, problem solving, stress management, help seeking and positive gender relationships. These topics can then be connected to various aspects of the curriculum such as Health and Physical Education.

Following the above lessons, the theme from each weeks lesson is then practised and referred to daily during circle time each morning. Circle time is a planned, daily classroom activity designed to increase class cohesion and build relationships with students through a supportive climate. Circle time assists to develop social and emotional competencies and gives teachers the opportunity to 'check in' with students each day. At PHPS we endeavour to utilise circle time to create a safe environment and sense of belonging for all students.



3. Use nice words

4. Have fun!

Student of The Week



	Week 1	Week 2	Week 3	Week 4
00 <i>A</i>	K	Kalhan K		Jujhar S
OOE				
OOK			Archer W	
010 H			1	03
l2M				
12J		Abby B	Esabelle L, Logan D V, Arliah W	
12K				
12X				
12R		Taleesha W		
34 <i>C</i>	Kody V	Dylan B	Quirsten O	
34L	Harlie J	Patrick B		_
34M			7	
34W	Nice Job!			
45B	2 2 2	W Th F		
45J			Noah D	
56D				<u> </u>
56L	Hayley S & Ethan S	Will H		
56J	Briana S	Laynie C		
Per- formin g Arts				THE STATE OF THE S
Visual Art	Will H 56L	Quirsten O 34C	Laynie C 56J	Freycia O 56D
PΕ				
Auslan	Kalhan K 00A	Maggie L 12X	Gabriella F 010H	Grace M-H 45B

Life is for Learning



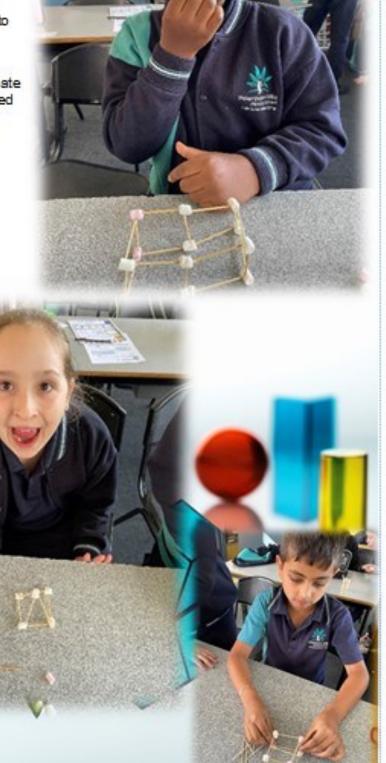
Making Learning Delicious!

This term we have been exploring 3D shapes and their properties and what better way for us to learn the features than to make our own! We decided it would be more fun to make them with tasty marshmallows!

The students used their critical thinking skills to determine how many corners are in each shape and how many marshmallows they would need to make the shape.

They were then able to count the faces, corners and edges before challenging themselves to create another 3D shape! Of course, they were rewarded by being able to snack on some marshmallows! Great job 4/5J

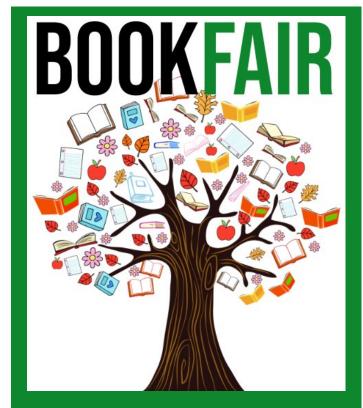
Jolene Clark, Classroom Teacher 45J



Life is for Learning







Thank you for supporting our Book Fair and helping our Library GROW!

Your generous purchases helped raise \$1K for new library resources!

Highlights from our Book Fair, Grandparents Morning and Character Parade

A BIG THANK YOU to all our PHPS Community who participated in this special Event.

For more photos and videos, please follow us on Facebook!



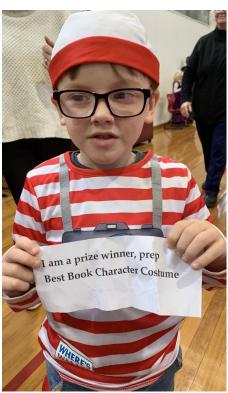
















About our School Crossing Supervisors

School crossing supervisors assist children and adults to safely cross roads around schools at drop-off and pick-up times.

They play an important role in looking after the safety of community members of all ages. It is expected that School Crossing Supervisors will get to know the children and adults that use their crossing. Supervisors are discouraged from becoming too friendly as such behaviour can be misinterpreted as 'favouritism' towards individuals, and in some



circumstances, may even lead to accusations of inappropriate behaviour.

Cardinia Shire Council, in accordance with the Child Safety Standards, encourages supervisors to interact with the children, but any physical contact including High 5's and hugging and distribution of gifts such as lollies, toys or cards is not acceptable, under any circumstance.

Customer Service: 1300 787 624

New Victorian road rules 2023

New road rules are being introduced regulating the use of a range of portable, mountable, wearable and inbuilt devices while



driving a vehicle or riding a motorbike. The rules expand and clarify a number of rules already in place for mobile phones, and take effect on 31 March 2023.

The rules reflect the significant increase of in-vehicle technologies and other technologies capable of distracting a driver and are designed to help keep people safe on our roads. The rules are expanded from mobile phones and visual display units to cover:

Portable devices (unmounted mobile phones, tablets);

- **Wearable devices** (smartwatches, wearable heads-up display);
- **Inbuilt devices** (Information, navigation, and entertainment systems, heads-up display that is an inbuilt part of the vehicle);
- **Mounted devices** (Heads-up display, tablet, mobile phone, media player etc. if securely mounted in or on a vehicle); and
- Motorbike helmet devices.

Rules for L and P platers are different to those for fully licensed drivers – for further information please follow see below.

https://www.vicroads.vic.gov.au/safety-and-road-rules/new-vic-road-rules-2023





BABY MASSAGE CL

For parents, step-parents, grandparents, and carers of children aged 0-12 months. Join us for a free 6-week program to share and experience a different way of connecting with your child

Noticing and understanding your

Creating a stronger bond with your baby

Using massage and other communications to comfort, soothe and settle your baby

Growing your skills and resources for more confident parenting

anglicarevic.org.au

TIME: 1.00 pm - 3.00 pm

Fridays, 26 May - 23 June

WHERE: Cockatoo Community House 23 Bailey Rd, Cockatoo

COST:









anglicarevic.org.au



Autism and ADHD Spectrums: New date diagnosis, strategies, supports

New date

Presented by Laura Seeley and Kea Mason, Irabina Autism Services

- · Comprehensive overview of Autism, and ADHD spectrums
- · Assessment and diagnosis what is involved?
- · Strategies and services for support.



Army Road, Pakenham **ENQUIRIES:** CFCCardinia@anglicarevic.org.au or call 0457 825 076

9.30 am - 4.30 pm

Where: The ParentZone Hub, 75

Monday 3rd July, 2023

https://forms.office.com/r/7ez4B476nL

Date:

Time:



or scan QR code





Can Foster.com.au | 1800 932 273

in your area. Enquire now on how you can help change a child's life.

BIKE CARE

Sponsored by:

Cardinia Men's Shed



Contact: 0488 681 463





Ph: 0467 049 139 E: pakenham@allstarsdefence.com.au

Location: Pakenham Hills Primary School Gym - 15 Kennedy Road, Pakenham, VIC (enter via Glenvista Rd)

When? Friday After School Classes

www.allstarsdefence.com.au

Benefits Of Martial Arts

- Improved physical health: Martial arts training involves a lot of physical activity, which can help children build strength, endurance, and flexibility.
- Increased confidence: As children learn new skills and techniques in martial arts, they gain confidence in their abilities and become more selfassured.
- Improved discipline and focus: Martial arts training requires children to pay attention, follow instructions, and stay focused on their goals, which can help them develop discipline and concentration skills.
- Enhanced social skills: Martial arts classes provide children with the opportunity to interact with other kids in a supportive and structured environment, helping them develop social skills such as teamwork, communication, and respect for others.

- Self-defence skills: Martial arts training can equip children with the knowledge and skills to defend themselves if they ever need to.
- Increased self-control: Martial arts teaches children to control their impulses, emotions, and reactions, helping them to make better decisions and avoid impulsive behaviour.
- Better stress management: Martial arts training can help children learn to manage stress and anxiety by teaching them techniques such as meditation and controlled breathing.
- Overall, martial arts training can be a great way for kids to improve their physical and mental health, gain confidence and self-discipline, and develop important life skills that can benefit them in many areas of their lives.









WHAT'S BEEN HAPPENING AT

O.S.H.C?

This term at Big we are focusing on revamping our room!

This incudes lots of fun opportunities to get creative and add to our ever growing BIG Gallery!

We are so excited to be welcoming many new faces this term with our highest numbers and they're still climbing!





Autumn Holiday Care was jam packed with fun activities!

We got out and about to Healesville, Luna Park and the Movies to watch Super Mario Bros!

Back at the centre we continued the Easter fun with a huge Easter egg hunt, VIP disco party, wheelie day, crafts and lots of messy fun!

Winter Holiday Care

Bookings are now open for winter holiday care!

We can't wait for you to join us for

Inflatable World - Mini Golf

Movies: Elementals - Petting Zoo

Stufflers (build a bear) - PJ Party







Meet the Team

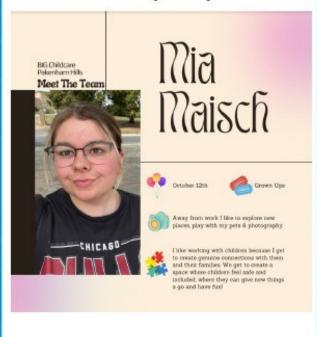
This term at Big Childcare we have met some new faces!

Please welcome Elise as our new center manger.

Elise is so excited to join the Hills team and meet all of our families!



Some familiar faces you may know...









Seeking mums of South Asian Origin!

Are you:

A mum of a child aged 2-12? Currently living in Australia?

(You or either of your parents born in Afghanistan, Bangladesh, Bhutan, India, Maldives, Nepal, Pakistan, or Sri Lanka)

Help us understand more about the physical activity and sitting time of mothers and children.

Complete a 30-min survey and go into a draw to win one of ten \$50 vouchers.

Take the survey here: https://bit.ly/3SFxeod

REFERENCE NUMBER: HEAG-H 190_2022







Advertise Here!!

Our school's monthly newsletter reaches over 400 families in the local area including staff and students.

It is distributed digitally via XUNO, our website and Facebook.

A Full Page advertisement: \$20.00

School families receive a further discount of 10% off.

Please contact the Office for further information or email: paken-ham.hills.ps@education.vic.gov.au.